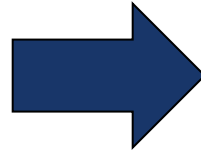


OPPORTUNITY

Within HFHS, about 400 patients per week are treated on medicine wards for common respiratory, skin, urinary, and intra-abdominal infections



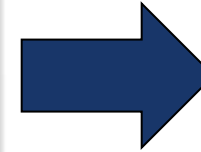
40% receive an excess duration, 25% develop antibiotic-side effects, 5% develop multi-drug resistant infections



RESOURCES

To help manage this transition, over the years HFHS developed

- Accessible local guidelines
- Progressive rounds
- Antimicrobial stewardship
- Transitions of care services
- Prescription coverage check



PROCESS

- Patients eligible to receive PO antibiotics at discharge
- Pharmacist will discuss antibiotic selection/duration with primary team on clinical/progressive rounds
- Inpatient/discharge order placed with dose/ duration for specific infection, antibiotic, and renal function
- Pharmacist leaves note in chart, and provider signs order at discharge



Included

Respiratory tract:

- CAP
- HAP
- Acute COPD exacerbation
- Influenza

Urinary tract:

- Cystitis
- Complicated UTI
- Pyelonephritis

Skin/soft tissue

- Cellulitis
- Cutaneous abscess

Intra-abdominal

- SBP
- Complicated peritonitis w/ adequate source control

Excluded

- Solid organ transplant/ neutropenia
- OPAT patients
- Age <18 years
- Endocarditis/endovascular infections
- Bone/joint infection
- Meningitis
- Bacteremia due to: *S. aureus*, *Enterococci*, fungi
- Necrotizing fasciitis
- Abscess/fluid collection without removal of foci
- Prostatitis
- Pneumocystis pneumonia
- Mycobacterial infections

What to expect:

- Pharmacist will routinely conduct surveillance on patients expected to be discharged on oral antibiotics: anticipate questions regarding discharge status
- When the plan for oral antibiotics has been determined with the team, a note will be placed in the chart for selection and duration based on patient-specific attributes
- The pharmacists' Transitions of Care note can be used for patient education and to communicate where the medication will be sent

Go Live Date for your unit: _____
 Contact for Questions