

# Preview Form

Printed on Feb 10, 2020

## IM HFAH Faculty Evaluation of Resident - IM Hospitalist (PGY1A) v19-20

Insufficient contact to evaluate (delete evaluation)

This evaluation uses the Dreyfus Model for Entrustable Professional Activities (EPAs).  
The scale demonstrates the development of skills over time. See the explanation of the progressive levels below

The resident is trusted to participate in this activity:  
 Only as an OBSERVER - most applicable to PGY1s, some off-service residents, or residents with deficiencies in this area  
 With DIRECT supervision - attending is physically present, where PGY1s are expected to be for at least the first 6 months, or with any new activity  
 With INDIRECT supervision - attending is in the area, or available by phone, usually PGY2 and above  
 INDEPENDENTLY - attending provides review and feedback after care delivered, usually near graduation  
 As an INSTRUCTOR of junior colleagues - an area of expertise equivalent to an experienced physician, (still must be supervised per regulations)

| Level 1             | Level 2                 | Level 3                   | Level 4       | Level 5                               | N/A             |
|---------------------|-------------------------|---------------------------|---------------|---------------------------------------|-----------------|
| Only as an OBSERVER | With DIRECT supervision | With INDIRECT supervision | INDEPENDENTLY | As an INSTRUCTOR of junior colleagues | Did not observe |

▼ Expand ▼

1. Performs and acquires an accurate and relevant history from the patient in an efficient customized, prioritized and hypothesis driven fashion. (PC1)\*

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

| Level 1             | Level 2                 | Level 3                   | Level 4       | Level 5                               | N/A             |
|---------------------|-------------------------|---------------------------|---------------|---------------------------------------|-----------------|
| Only as an OBSERVER | With DIRECT supervision | With INDIRECT supervision | INDEPENDENTLY | As an INSTRUCTOR of junior colleagues | Did not observe |

▼ Expand ▼

2. Performs an accurate physical exam that is targeted appropriately to patients' complaints and medical problems and identifies pertinent abnormalities using physical exam maneuvers. (PC1)\*

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

| Level 1             | Level 2                 | Level 3                   | Level 4       | Level 5                               | N/A             |
|---------------------|-------------------------|---------------------------|---------------|---------------------------------------|-----------------|
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▼ Expand ▼

3. Recognizes situations with a need for urgent and emergent medical care including life threatening conditions. (PC2)\*

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

| Level 1             | Level 2                 | Level 3                   | Level 4       | Level 5                               | N/A             |
|---------------------|-------------------------|---------------------------|---------------|---------------------------------------|-----------------|
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▼ Expand ▼

4. Obtains and verifies data from secondary sources (e.g. family, hospital and outpatient/pharmacy records). (PC1)\*

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|


|   | Level 1               | Level 2                 | Level 3                   | Level 4               | Level 5                               | N/A                   |
|---|-----------------------|-------------------------|---------------------------|-----------------------|---------------------------------------|-----------------------|
|   | Only as an OBSERVER   | With DIRECT supervision | With INDIRECT supervision | INDEPENDENTLY         | As an INSTRUCTOR of junior colleagues | Did not observe       |
|   | ▼ Expand ▼            |                         |                           |                       |                                       |                       |
|   | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>                 | <input type="radio"/> |
| 5. Incorporates feedback on performance to improve patient care. (PBLI3)*   |                       |                         |                           |                       |                                       |                       |
|   | Level 1               | Level 2                 | Level 3                   | Level 4               | Level 5                               | N/A                   |
|   | Only as an OBSERVER   | With DIRECT supervision | With INDIRECT supervision | INDEPENDENTLY         | As an INSTRUCTOR of junior colleagues | Did not observe       |
|   | ▼ Expand ▼            |                         |                           |                       |                                       |                       |
|   | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>                 | <input type="radio"/> |
| 6. Works effectively as part of a healthcare team. (SBP1)*  |                       |                         |                           |                       |                                       |                       |
|   | Level 1               | Level 2                 | Level 3                   | Level 4               | Level 5                               | N/A                   |
|   | Only as an OBSERVER   | With DIRECT supervision | With INDIRECT supervision | INDEPENDENTLY         | As an INSTRUCTOR of junior colleagues | Did not observe       |
|   | ▼ Expand ▼            |                         |                           |                       |                                       |                       |
|   | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>                 | <input type="radio"/> |
| 7. Manage correction of electrolytes. (PC2)*  |                       |                         |                           |                       |                                       |                       |
|   | Level 1               | Level 2                 | Level 3                   | Level 4               | Level 5                               | N/A                   |
|   | Only as an OBSERVER   | With DIRECT supervision | With INDIRECT supervision | INDEPENDENTLY         | As an INSTRUCTOR of junior colleagues | Did not observe       |
|   | ▼ Expand ▼            |                         |                           |                       |                                       |                       |
|   | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>                 | <input type="radio"/> |
| 8. Initiate work-up and management of fever. (PC2)*   |                       |                         |                           |                       |                                       |                       |
|   | Level 1               | Level 2                 | Level 3                   | Level 4               | Level 5                               | N/A                   |
|   | Only as an OBSERVER   | With DIRECT supervision | With INDIRECT supervision | INDEPENDENTLY         | As an INSTRUCTOR of junior colleagues | Did not observe       |
|   | ▼ Expand ▼            |                         |                           |                       |                                       |                       |
|   | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>                 | <input type="radio"/> |
| 9. Initiate work-up and develop differential for chest pain. (PC2)*   |                       |                         |                           |                       |                                       |                       |
|   | Level 1               | Level 2                 | Level 3                   | Level 4               | Level 5                               | N/A                   |
|   | Only as an OBSERVER   | With DIRECT supervision | With INDIRECT supervision | INDEPENDENTLY         | As an INSTRUCTOR of junior colleagues | Did not observe       |
|   | ▼ Expand ▼            |                         |                           |                       |                                       |                       |
|   | <input type="radio"/> | <input type="radio"/>   | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/>                 | <input type="radio"/> |
| 10. Requests an appropriate consultation with appropriate meaningful questions that guide the input of the consultant. (PC5, ICS1)* |                       |                         |                           |                       |                                       |                       |
|   | Level 1               | Level 2                 | Level 3                   | Level 4               | Level 5                               | N/A                   |
|   | Only as an OBSERVER   | With DIRECT supervision | With INDIRECT supervision | INDEPENDENTLY         | As an INSTRUCTOR of junior colleagues | Did not observe       |

▼ Expand ▼

11. Documents appropriately in health records. (ICS3)\*

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Overall Comments: \*

\* Required fields     Option description (place mouse over field to view)

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Submit completed evaluation ▼

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