

Peer Educator/ Peer Leader Volunteer Roles and Responsibilities

Title: Volunteer (Peer Educator / Peer Leader)

Program: Taking Pride in Prevention (TPIP)

Dates of Service: June 2015 - August 2015

Application Deadline for Current
Year: April 30th

Overview

The TPIP program seeks qualified Peer Educators/Leaders to work with groups of teens 13-19 throughout the summer to deliver an evidence-based health education curriculum (Michigan Model for Health - Healthy and Responsible Relationships). The Peer Educators/Leaders will receive training by TPIP staff and facilitate groups with other peer educators. This comprehensive reproductive and sexual health education program will require peer educators/peer leaders to discuss topics such as, healthy relationships, abstinence, pregnancy prevention methods (condoms and birth control), HIV/STIs, and other related reproductive health topics regarding teen pregnancy prevention.

Selected applicants must have reliable transportation or means to arrive and leave the program site in a timely manner. Transportation will NOT be provided by any TPIP staff member at any time. The TPIP staff will provide food for each day of programming for peer educators and program participants. Peer Educators/leaders will receive up to \$1000 stipend for 8 weeks (Up to \$125 per week) of participation (Mondays-Thursdays). The stipend is provided in the form of Visa gift cards earned at the end of each week based on attendance and completion of assigned responsibilities. Gift cards cannot be substituted for checks or cash. Selected applicants will be required to complete a volunteer application and orientation for Henry Ford Health System, which includes a background check and current vaccination record.

Applications will be accepted on a rolling basis (you can submit your application at any time). But, In order to be considered for the current term/year, your application must be received by April 15th. All applications received after this date will be considered for the following term/year.

Essential Roles and Responsibilities

Attend all training sessions and meet satisfactory requirements of completion as specified by the TPIP staff
Recruit and enroll participants in summer programming sessions (on-site, friend referrals and/or family referrals)

Prepare lessons, skits and presentations for discussion in each group session

Documentation of program session outcomes

Other Roles and Responsibilities

Making calls/ sending texts to program participants

Assembling and packaging promotional gifts and materials

Recording and entering documentation of program session outcomes

Assist TPIP staff as needed on projects related to summer programming

Requirements

Currently a high school student in the 10th - 12th grade

GPA: 2.5 or higher (*3.0 or higher is preferred*)

Letter of recommendation from a teacher, counselor, community organization, etc. (*minimum of 1 letter required*)

Copy of official or unofficial transcripts (*required*)

Other Skills/Abilities

Previous Experience as in a Peer Educator / Peer leader role (*i.e. Youth Advisory Board, Student Council, DAPCEP, NHS, etc.*) is a *plus*, but **NOT required**

Current or past participant in the TPIP program or other sexual health education program (*preferred*, but **NOT required**)

Ability to lead other teens in meaningful discussions about healthy relationships, STIs/HIV, effective prevention methods for pregnancy/STIs/HIV, and reducing risky behaviors

NOTE: This is a brief summary of the Roles and Responsibilities of Peer Educators/Leaders in the TPIP program and it is not intended to be all-inclusive. Peer Educators/Leaders may perform other related duties as negotiated to meet the ongoing needs of the TPIP program.

Peer Educator/ Peer Leader Application



YOUTH Contact Information

Name		School	
Age		Home or Cell Phone	
Grade and GPA		E-Mail	

PARENT Contact Information

Name		Home Phone	
E-Mail		Cell Phone	

You must inform your parents that you are applying for the Peer Educator program and provide them with the details listed in the roles and responsibilities. The TPIP program staff will contact your parent to provide notification of application submission and verify consent for your participation in the interview process if you are selected as a potential candidate.

Please include the following with your application:

- A copy of your official or unofficial transcripts
- At least 1 letter of recommendation (must be from a teacher, counselor, community organization, etc.)
- Complete responses to the peer educator/peer leader questions
- A personal statement that includes your goals, future plans, abilities, and/or qualifications (*optional*)

You may submit your application via email to rglover3@hfhs.org or at a HFHS School-Based and Community Health Center. If you deliver your application to the health center, you must place it in the assigned application box. Please make sure all attachments are secured to your application (stapled or paper clipped) and placed in a sealed envelope.

The applicant must sign the completed application. If the applicant is under the age of 18, a parent or legal guardian signature is required. Unsigned applications will not be considered for the peer education program.

Please answer the following questions in 3-4 sentences.

Please share with us why you decided to become a peer educator/peer leader with the Taking Pride in Prevention Program.

What makes you a good peer educator/ peer leader?

What are your leadership skills/qualities?

What makes you different from your peers?

What are your thoughts about peer pressure?

What are some of your experiences with leading group discussions and voicing your thoughts & ideas?

If you feel as though you would like to share any additional information regarding your goals, abilities and qualifications, please attach this information with your application or email to rglover3@hfhs.org. (2500 character limit)

Please direct any questions regarding this application to Rae Glover, rglover3@hfhs.org.